



THE COVENANT CHRONICLE

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Message from the Head of School

"...only, they asked us to remember the poor, the very thing I was eager to do." Galatians 2:10 (ESV)

Last week, our high school students had the unique experience of learning about homelessness by living a (very cold) afternoon and evening as a homeless person in the Williamsburg community. Each student was assigned the profile of an individual who had actually lived through their own experience of homelessness. Accompanied by staff members from 3E Restoration Ministries, our students rode public transportation throughout the community, visiting places in Williamsburg that provide help to those in poverty such as the FISH food bank and Old Towne Medical Clinic, and finding dinner for themselves with only \$5 to spend at the local 7/11. The following day, the students spent the day with Pastor Fred Liggan debriefing on their experience and learning more about the ministry of 3E, which assists those who are experiencing homelessness to regain not just homes but a sense of community.



Following this experience, our high schoolers enthusiastically shared all they had learned with our younger students during a special chapel on Thursday. It was such a privilege to see their heart for those they learned about and to hear of the impact that this experience had on their thinking about poverty and homelessness. They joyfully shared not just details of their day but also the scriptural basis for what they experienced and learned. If you have not already, check out the recording of this special chapel on our Facebook page. I think you will be as impressed as I was at the maturity and wisdom demonstrated by our freshman and sophomore students.



Every day I rejoice as I see these wonderful young people growing not just in academic wisdom but also spiritually as they study God's word and see the sacrificial life of Jesus lived out through their teachers and other mentors in the community. I so look forward to watching them continue to develop in the "nurture and admonition of the Lord" over their remaining years of high school! We are truly blessed.

In Him,
Christine

State of the Covenant Family Picnic

On Saturday, February 23 from 1 to 3 pm, Covenant families will gather to hear the annual overview of our year at Covenant and plans for 2019-2020, and to share in food and fun at the Sandlot, a new indoor sports complex in Toano. This will be an opportunity to participate in some of the favorite school traditions such as bidding on a day with a teacher which are not in the scope of the fundraising event being held in April. Mark your calendars!!

Upcoming Events

- Feb 18 President's Day
NO SCHOOL

- Feb 23 Family Picnic

- Mar 1 Service Day

- Mar 14 Conferences: 1/2 Day

- Mar 15 Teacher Workday
NO SCHOOL

- Mar 29 Enrichment Day

- Apr 1-5 Spring Break
NO SCHOOL

- Apr 13 Dinner and Auction

- Apr 15-17 IOWA Testing

- Apr 18 Flowering of the Cross

- Apr 19 Good Friday
NO SCHOOL

- Apr 23 Panera Spirit Night

- May 3 Student Service Day

- May 9 Fine Arts Festival

- May 17 Spring Carnival

Form II

Next week we will be studying the following:

- Memory Verse: Ephesians 2:8-10
- Bible: Jacob Goes Home, Genesis 30
- Math: Addition or subtraction within 20
- Phonics: Glued nk sounds
- Grammar: Introducing initials
- History: The Wilderness Road
- Science: Wind
- Read Aloud: *Farmer Boy*



Please Pray for the Davis Family

Please remember to send leak-proof, spill-proof water bottles with your child to school every day.

We will have a Valentine exchange on Thursday and a special tea on Friday. Please check the Bloomz app for more information.



Form II learned about Vermont this week and sampled genuine Vermont maple syrup on waffles!

Form III

For the week of February 11 we will study:

- Memory Verse: Matthew 6:25
- Bible: This week we will be reading Matthew 9:14-10:20.
- World Geography: We will be traveling to Canada. Our focus will be learning about the Canadian flag and interesting facts about Canada.
- Writing: We will start working on writing a new draft.
- Grammar: We will be doing an oral composition, a picture lesson, and titles.
- Reading: This week we will be reading chapters 16-20 in *Mr. Popper's Penguins*.
- Read Aloud: *Kingdom Tales*



We will be having a Valentine exchange on Thursday, February 14 for Form III. This is an optional event. If participating then a Valentine needs to be brought in for each student in the class. The names for the students in our class are: Gabriel, Hope, Layla, Noah, Nethan, Raphael and Uma.

We will have a special Valentine Tea with Form IV on Friday, February 15.



Celebrating the understanding of a difficult math concept!



Form III had so much fun making piñatas this week to conclude their study of Mexico.



Form IV

- Language Arts: Students have written sentences using nouns. The class just completed the literature book *Homer Price*. They are now working on a project about a character from *Homer Price*. They seemed to really enjoy the book. We read and students wrote their own version of "The Boy who Cried Wolf" and also "The Goose that Laid the Golden Egg." The class has continued with their weekly spelling test and dictation test. I hope they are also enjoying their reading at home. Some of the students are enjoying reading these books so much that they are almost done!
- Math: The class has continued with mental math involving conversions. We are continuing with the chapter on capacity. We have measured water using quarts, cups, pints and gallons. They seem to be enjoying measuring how much liquid goes into different containers. The chapter is now complete and so is the review. We will have a test on capacity on Friday.
- Bible: Memory verse: Philippians 4:4-5 is our new verse. The students completed the memorization of Joshua 1:6-9. We started reading 1 Samuel 14. We read about when Saul made an oath, not realizing that his son would break the rule. We are continuing with chapter 14 because it is a very long chapter. We finally completed the story of Peter and how he died. The students were shocked at Nero's behavior.
- History & Geography: We have continued to look at the country of Australia. We started off with learning about the first people to settle in Australia, who are called Aborigines. The students have read books on Australia and they have learned the many differences between life in Australia and life in America. They also looked at the similarities. This has been a fascinating country for our class. We also watched a short video of sounds made by animals in Australia and another short one on dangerous animals in Australia. The students colored the map of Australia and New Zealand. Next week we will cover New Zealand.
- Science: In Science, we continued looking at broadleaf trees. The class measured the height of a tree outside the school building. We also looked at the parts of a broadleaf tree. The class discussed how to find the age of a tree by looking at the rings and also measuring around the tree. The students sketched trees and labelled and colored them. The students researched on "The Redwood Tree" and they wrote about what they found out and drew Redwood Trees. Students are also making a leaf collection and labelling the leaves as broadleaf trees or evergreen trees.

Form IV students may bring Valentines on February 14 -- all who plan to participate should bring a valentine for each member of the class. The class will join Form III for a special valentine tea on Friday February 15.

Introduction to Spanish

Glad to be back with this sweet class! Form IV has been working hard at conjugating verbs! They began learning lesson 2 vocabulary and practiced writing Spanish sentences. We ended the week with vocabulary bingo! Next week we will practice interactive uses of the vocabulary and verbs for this unit.

POST-VALENTINE TEA

On Friday, February 15, students in Grades 6 and up will have a special Valentine's Day tea.

Please send your student to school with 1 dozen of the following items: cupcakes, cookies, candy or other treat. If your student has special dietary restrictions, please send an item that they can eat and share with other class mates.



VALENTINE'S DAY IS FEBRUARY 14th!!

To celebrate Valentine's Day and raise money for our upcoming drama production, the SCA will be offering the following for all students next Thursday, February 14:

- Dress down in red, white and pink for \$2.00
- Covenant Candy Bouquet Raffle, \$1.00 for 5 tickets
 - Send a Sing-A-Gram to a friend for \$5
 - Send a Candy-Gram to a friend for \$1

Sing-A-Grams and Candy Grams must be purchased by Wednesday by the end of the school day. The candy raffle ends at noon on Thursday with the drawing at 1:55 pm before older students leave for the WISC.

Middle School

Form V History, Language Arts and Literature:

Students spent the week reading about racism and its lasting ramifications between the early colonists and Native Americans. They brought in current events that specifically addressed concerns where someone was treated unfairly because of their ethnicity and shared their thoughts with the class. Students learned the many differences between Pilgrims and Puritans and learned the value that both groups brought to America.



Middle School students hard at work on their art projects.

In Literature, students continued reading *Treasure Island* and used both illustrative and written narration to characterize Ben Gunn, the poor man who was marooned on the island and left for dead three years prior. Language Arts One students began working through the elements of story-telling: characters, setting, conflict, climax, and resolution while Language Arts Two students began learning how to write in parallel structure.

Spanish I:

What a great week with Spanish 1! It feels good to be back in the classroom with these guys. This week we jumped back into Brandon Brown. Students participated in a listening activity. They had to listen to a lot of clues in Spanish and decipher the proper order based on the clues provided. We ended the week learning about Chichen Itza! Duolingo due Friday night!

Bible:

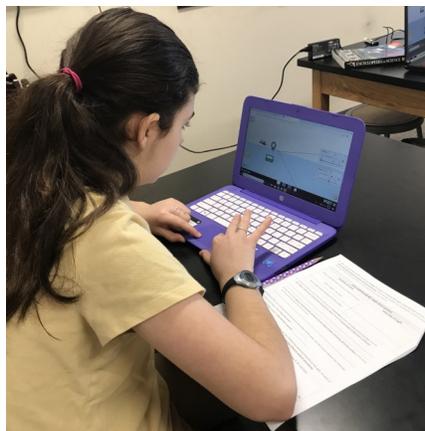
This week bible students continue to read our book *Evidence for Jesus*. Students read through the chapter on creeds to create and answer Charlotte Mason style questions. The class participated in pairs on "scripture scramble" to help practice Psalm 139! They will be assessing next Friday.

Physical Science:

For this week, students started a new topic - Reflection and Refraction. They performed an experiment that tries to answer the question "Which liquid splits a pencil the most?" Each group observed a pencil in different mediums (water, alcohol, corn syrup, and oil). The students also had reading and discussion on the topics Reflection and Refraction.



Physical Science students experimented with reflection and refraction with pencils and did an online PHET simulation on bending light to make discoveries and come to conclusions.



2018-19 School Verse

"Let the favor of the Lord our God be upon us, and establish the work of our hands upon us; yes, establish the work of our hands!" Psalm 90:17 (ESV)

February Habit: Thoroughness

High School

Spanish II:

We have jumped back into to Felipe Alou this week! This week the class listened to and answered various questions in the target language. Students used new vocabulary and phrases to write a creative skit. The two teams then performed their skits for the lower forms. I was so proud! They did a wonderful job! We ended the week learning about food found in Dominican grocery stores. Duolingo due Friday night!

Form VI Bible and Literature:

The students did a great job this week leading our chapel service! They experienced a day living through homelessness with 3e Restoration and used class time to process the experience. I'm so proud of their courage and their willingness to open their hearts and minds to people living on the margins of society and offering ways to make life better for them.

In Literature, students continued to orally narrate *The Wanderings of Odysseus* and performed a dramatic reading to describe a key scene from a part of the story.

Biology

For this week, Biology students continued on the topic about Circulation and Respiration. We learned about the different blood types (A, B, AB, and O) and even blood with Rh "tags". They identified the difference between universal donors and universal recipients. We then learned about the external and internal features of the heart. To apply what we've learned, students dissected a sheep heart to see all the different parts.

Math

Pre Algebra:

- Percents and Decimals
- Computing with Percents
- Percent of Increase or Decrease

Algebra I:

- Integer Exponents and the Quotient Rule

Geometry

- Ratio and Proportion
- Similar Figures
- The Side-Splitter Theorem



Spanish II skits



Biology students prepare for the dissection of sheep hearts.



If any students have interest in participating in the Rec Department's spring co-ed volleyball league, please contact Brandie Weiler. If a sufficient number of students desire to participate, she will look into signing up a CCS team.